

Judge Number _____

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REMINDER: Impromptu cadets speak in reverse order

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Judges Scoring Guide

| | Scale | Score | Descriptor | Meaning |
|-----------------|-------|-------|-------------------|--|
| Prepared Speech | 3 | 3 | Exceptional | Far exceeds expectations with outstanding quality and impact |
| | | 2 | Satisfactory | Meets expectations with room for improvement |
| | | 1 | Needs Improvement | Falls short of expectations; key elements are missing or unclear |
| | | 0 | Unacceptable | Does not meet minimum requirements; incomplete, missing, or fundamentally flawed |
| | 10 | 10 | Masterful | Truly exceptional; sets a benchmark for excellence |
| | | 9 | Excellent | Highly effective and polished performance |
| | | 8 | Very Good | Strong delivery with minor areas for refinement |
| | | 7 | Good | Competent and clear; meets expectations well |
| | | 6 | Above Average | Acceptable but lacks impact or polish |
| | | 5 | Average | Meets minimum standards; room for growth |
| | | 4 | Below Average | Falls short in several areas |
| | | 3 | Weak | Limited effectiveness; needs significant improvement |
| | | 2 | Poor | Major issues in clarity, content, or delivery |
| | | 1 | Needs Improvement | Does not meet expectations; performance is ineffective or unclear |
| | | 0 | Unacceptable | Does not meet minimum requirements; incomplete, missing, or fundamentally flawed |

| | Scale | Score | Descriptor | Meaning |
|------------------|-------|-------|-------------------|--|
| Impromptu Speech | 2 | 2 | Satisfactory | Meets expectations; clear and acceptable performance |
| | | 1 | Needs Improvement | Falls short of expectations; key elements are missing or unclear |
| | | 0 | Unacceptable | Does not meet minimum requirements; incomplete, missing, or fundamentally flawed |
| | 6 | 6 | Exceptional | Far exceeds expectations with outstanding quality and impact |
| | | 5 | Excellent | Highly effective performance with strong clarity and polish |
| | | 4 | Good | Competent and clear; meets expectations well |
| | | 3 | Adequate | Meets basic expectations; acceptable but lacks impact |
| | | 2 | Limited | Partially meets expectations; noticeable gaps |
| | | 1 | Needs Improvement | Does not meet expectations; significant improvement needed |
| | | 0 | Unacceptable | Does not meet minimum requirements; incomplete, missing, or fundamentally flawed |